



HORIZON ENMAX
Environmental Leadership Scholarship



GENERAL INFORMATION ABOUT APPLYING

This opportunity is only open to students from Horizon School Division because of the generous support of Enmax Corporation. The application process includes an application, short essay and requires a reference letter.

Hints for submitting a successful application:

- 1 Submit your application early:

Submit to Terri-Lynn Duncan, Associate Superintendent by email with a PDF attachment(s) before the **May 31 deadline**. Terri-Lynn’s email is terri.duncan@horizon.ab.ca. Alternately you can ask your school office manager to include your application in the school courier care of Terri-Lynn Duncan, Division Office, Horizon School Division.

- 2 Submit a complete application (check yes for each item below)

Criteria	Yes	No
Application Form with Signatures		
Environmental Essay on a separate page		
Letter(s) of Reference		
Acceptance or Conditional Acceptance from Post-Secondary School		

- 3 Don’t worry if you feel your application is not overly strong in one area or another. Remember that a perfect application is unlikely, and it may as well be your imperfect application that is selected.

THE AWARD

Applications are submitted to principals who then forward them to Horizon School Division’s office or directly to Terri-Lynn Duncan by the last working day of May. A student is selected to receive the \$1000 award and is contacted using the information provided in this application. Students need to send in their acceptance letter from a college and university.

Key Points

- One award of \$1000.00
- Submit to Terri-Lynn Duncan by or before May 31
- Check your mail and email for notification that you have been selected
- Apply even if your application is not perfect

Application Form

PART A - PERSONAL/ACADEMIC INFORMATION

(PLEASE PRINT OR TYPE)

School:	
Legal Surname:	
Legal Given Names in Full:	
Former Names, if any:	
Alberta Ed. I.D.	
Date of Birth: Year	Month Day
Immigration Status:	<input type="checkbox"/> Canadian Citizen <input type="checkbox"/> Landed Immigrant
Date of Entry into Canada:	Date of Entry into Alberta:

Please ensure you advise the Horizon School Division, 403-223-3547, of any change of address

CURRENT ADDRESS	PERMANENT ADDRESS
Street:	Street:
City:	City:
Province/Country:	Province/Country:
Postal Code:	Postal Code:
Home Telephone:	Home Telephone:
Cell Phone:	Cell Phone:
Email:	Email:

HIGH SCHOOLS ATTENDED:

Grade	Name of High School	City/Province	Date Completed
10			
11			
12			

POST SECONDARY PLANS

Post-secondary institution you plan to attend:
Major:
Degree/Certificate /Apprenticeship you wish to pursue:

Include This Page in Your Application

PART B – Activities Assessment

SCHOOL ACTIVITIES

List below, in point form, all activities in which you participated during each grade, including the capacity in which you were involved and time commitment. Include any leadership positions you held and achievements you have made in areas such as citizenship, sports, the arts, music groups, clubs, teams, etc. Attach a separate sheet if necessary. You may be required to verify your participation in the activities you have listed.

	Contact Name / Ph	# of Hrs.
Grade 10		
Grade 11		
Grade 12		

COMMUNITY, PERSONAL, AND VOLUNTEER ACTIVITIES

List below, in point form, all activities in which you participated during each grade, including the capacity in which you were involved and time commitment. Include any leadership positions you held and achievements you have made in areas such as citizenship, sports, the arts, etc. Attach a separate sheet if necessary. You may be required to verify your participation in the activities you have listed.

	Contact Name / Ph	# of Hrs.
Grade 10		
Grade 11		
Grade 12		

Include This Page in Your Application

PART C – Essay

Applicants are required to submit a one-page essay on the environmental problems facing Alberta.

- Use 12-point font
- Use a line spacing of 1.5
- Please use a separate page for the essay submission.

Part D - Applicants Signatures (two pages)

By signing below, I acknowledge that:

- The information provided for this application is true, accurate and complete.
- I am aware that providing incomplete or false information will be considered fraud and will allow the Horizon School Division to cease future funding and to pursue recovery of funds paid under this scholarship.
- I acknowledge and agree that the disclosure of the information provided for this application is required for the assessment of my child's/dependent's eligibility for this scholarship, and I hereby grant such consent as may be required by applicable privacy laws to the disclosure of my personal information for the purposes of assessing my child's/dependent's eligibility.

I certify that to the best of my knowledge the above information is correct.

(This application must be signed)

Date: _____ **Signature of Applicant:** _____

Signature of Parent(s)/Guardian(s): _____

Include This Page in Your Application

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT (FOIP)

CONSENT FOR SCHOLARSHIP AWARD APPLICANTS

1. The personal information contained on this form is collected under the Freedom of Information and Protection of Privacy Act and will be used for the purpose of reviewing the applications to select student award recipients for the Horizon School Division Student Awards Program. If you have any questions about the collection, please contact the Office of the Superintendent, Horizon School Division at (403) 223-3547.
2. In order to publicly recognize the achievement of the student as a recipient of the award, a consent form is included with this application. The refusal to sign the consent form will not prejudice the consideration of the student's application for a scholarship award.

FOIP CONSENT FORM FOR SCHOLARSHIP AWARD APPLICANTS

The signing of this consent form permits the school, the Horizon School Division, and the Scholarship Founder(s), to publicly recognize the achievement of the student as a recipient of the award(s).

Authorization by student applicant/independent student:

As applicant/parent/guardian consent is given to the school, the Horizon School Division, and the Scholarship Founder(s) to publish the student's name, school location with award(s) received and future post-secondary plans if selected for an award conferred during my grade ____ year at _____ High School. This and celebrating recognition may take place at public award ceremonies or be displayed publicly in one or more ways including, but not limited to, newspaper, school newsletter, yearbook, and website, for the purpose of recognizing student accomplishment(s). It is understood that not signing this consent will not prejudice the consideration of scholarship award applications.

Date (mm/dd/yyyy)

Signature of Applicant/Independent Student

Date (mm/dd/yyyy)

Signature of Parent/Guardian

NOTE: If the parent/legal guardian's signature is not required, the student must provide proof of independent student status.

Include This Page in Your Application

FYI Evaluation of Applications

Application submitted on time will be evaluated based on the Essay using the following rubric. Applicants Environmental Leadership and Citizenship will be evaluated based on information provided in the application and reference letter(s). Acceptance to post-secondary points are either awarded or not awarded based on the documentation provided.

Rubric

Criteria \ Level	4 Excellent	3 Proficient	2 Adequate	1 Limited	Insufficient / Blank
Essay Information regarding AB environmental problem	Comprehensive Key points are insightful, memorable, and clearly organized.	Thorough Key points are logical, credible, and well organized.	Cursory Key points are generally organized.	Superficial Key points are vague.	
Environmental Leadership Provides supporting evidence	Pertinent Supports environmental leadership with and highly relevant, specific and important examples from own experience.	Relevant Demonstrates appropriate and relevant connection between Environmental Leadership and own experience.	General Supporting examples of environmental leadership are minimal, vague, and unspecific.	Trivial The examples don't really exhibit environmental leadership.	
Citizenship/ Humanitarianism Provides supporting evidence	Pertinent Supports environmental leadership with and highly relevant, specific and important examples from own experience.	Relevant Demonstrates appropriate and relevant connection between Environmental Leadership and own experience.	General Supporting examples of environmental leadership are minimal, vague, and unspecific.	Trivial The examples don't really exhibit environmental leadership.	
Acceptance to Post-Secondary	Accepted or Not Accepted				

Applicant Evaluation

Criteria	Weighting	Rubric Mark	Final Criteria Value (Rubric Mark X weighting)
Essay	2		
Environmental Leadership (as per Activities Assessment)	4		
Citizenship (as per Activities Assessment)	2		
Acceptance to Post Secondary	1		
Total Value			